

LAPORAN PENELITIAN

IDENTIFIKASI KESULITAN PELAKSANAAN KURIKULUM BERBASIS KOMPETENSI  
MATA PELAJARAN PENDIDIKAN JASMANI DI SMA SE-KABUPATEN SLEMAN

Oleh:

ERMAWAN SUSANTO, S.Pd

TRI ANI HASTUSI, S.Pd

NUR ROHMAH MUKTIANI, S.Pd

**Abstrak**

Penelitian ini bertujuan untuk mengidentifikasi kesulitan pelaksanaan kurikulum berbasis kompetensi mata pelajaran pendidikan jasmani SMA se-Kabupaten Sleman.

Penelitian ini menggunakan metode survey dengan teknik pengambilan data menggunakan angket. Sampel dalam penelitian ini adalah seluruh guru pendidikan jasmani SMA se-Kabupaten Sleman yang berjumlah 20 orang. Instrument yang berupa angket diuji keterbacaannya oleh ahli kurikulum. Analisis data penelitian menggunakan teknik statistik deskriptif dengan persentase, kemudian hasilnya dikonsultasikan dengan tabel acuan persentase Suharsimi Arikunto.

Hasil penelitian ini menunjukkan bahwa 1) tidak ada kesulitan dalam mengaplikasikan faktor tujuan dalam kurikulum berbasis kompetensi mata pelajaran pendidikan jasmani yang terbaca melalui persentase sebesar 87,50% termasuk dalam kategori baik, 2) tidak ada kesulitan dalam mengaplikasikan faktor isi/materi pembelajaran dalam kurikulum berbasis kompetensi mata pelajaran pendidikan jasmani yang terbaca melalui persentase sebesar 86,25% termasuk dalam kategori baik, 3) tidak ada kesulitan dalam mengaplikasikan faktor alokasi waktu dalam kurikulum berbasis kompetensi mata pelajaran pendidikan jasmani yang terbaca melalui persentase sebesar 81,25% termasuk dalam kategori baik, 4) tidak ada kesulitan dalam mengaplikasikan faktor evaluasi dalam kurikulum berbasis kompetensi mata pelajaran pendidikan jasmani yang terbaca melalui persentase sebesar 82,50% termasuk dalam kategori baik, 5) tidak ada kesulitan dalam mengaplikasikan faktor pedoman pembelajaran dalam kurikulum berbasis kompetensi mata pelajaran pendidikan jasmani yang terbaca melalui persentase sebesar 97,25% termasuk dalam kategori baik, 6) tidak ada kesulitan dalam mengaplikasikan keseluruhan faktor dalam kurikulum berbasis kompetensi mata pelajaran pendidikan jasmani yang terbaca melalui persentase sebesar 90,25% termasuk dalam kategori baik.

Kata kunci: identifikasi, Kurikulum Berbasis Kompetensi, Pendidikan Jasmani

A RESEARCH REPORT

IDENTIFYING DIFFICULTIES IN THE APPLICATION OF COMPETENCY-BASED  
CURRICULUM OF THE PHYSICAL EDUCATION SUBJECT IN SMAs IN SLEMAN  
REGENCY

By:

ERMAWAN SUSANTO, S.Pd

TRI ANI HASTUSI, S.Pd

NUR ROHMAH MUKTIANI, S.Pd

Abstract

This research is aimed at identifying the difficulties in the application of competency-based curriculum of the physical education subject in SMAs in Sleman Regency.

This research used the survey method with questionnaires as the data collecting technique. The samples were 20 physical education teachers of SMAs in Sleman Regency. The instrument was in the form of questionnaires on the legibility administered to the curriculum experts. The data were analyzed using the statistic descriptive technique using percentage. Then, the results of the analysis were consulted with percentage reference table by Suhari Arikunto.

The results of this research show that 1) there were no difficulties in the application of objective factors in competency-based curriculum of the physical education subject demonstrated by the percentage of 87.50% which was categorized as Good, 2) there were no difficulties in the application of learning material factors in competency-based curriculum of the physical education subject demonstrated by the percentage of 86.25% which was categorized as Good, 3) there were no difficulties in the application of time management factors in competency-based curriculum of the physical education subject demonstrated by the percentage of 81.25% which was categorized as Good, 4) there were no difficulties in the application of evaluation factors in competency-based curriculum of the physical education subject demonstrated by the percentage of 82.50% which was categorized as Good, 5) there were no difficulties in the application of instruction guidance factors in competency-based curriculum of the physical education subject demonstrated by the percentage of 97.25% which was categorized as Good, 6) there were no difficulties in the application of all factors in competency-based curriculum of the physical education subject demonstrated by the percentage of 90.25% which was categorized as Good.

Keywords: identifying, competency-based curriculum, physical education